Feedback Applicate Beant 2001-20 1 6/20/2007

Feedback Analysis Report 2021-22

Feedback Analysis on design and review of Syllabus

Introduction

JIMS being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback though informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

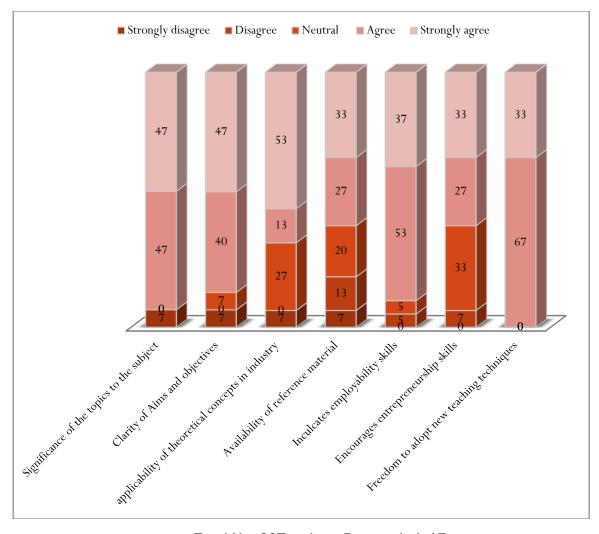
Feedback Process

I. **Feedback collected:** The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, Alumni, industry and faculty.

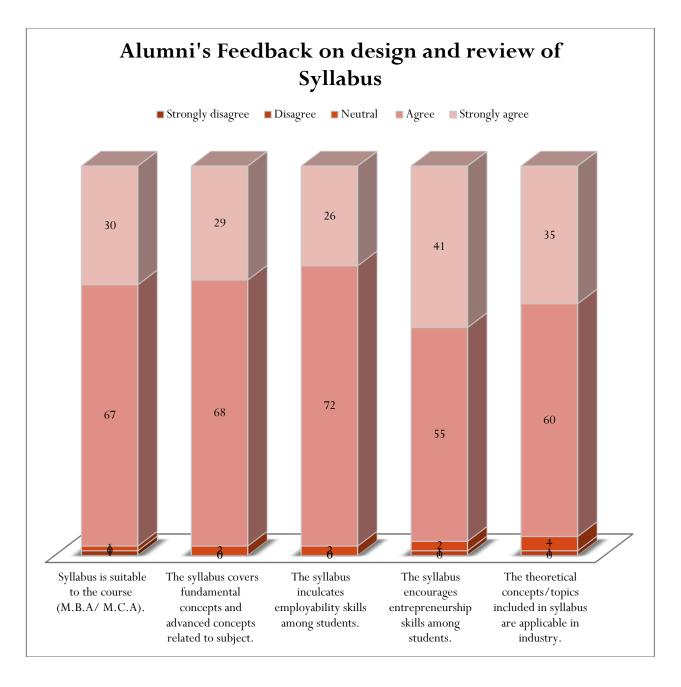
Stakeholder	Event/Occasion	Tool
Alumni	Alumni meet	Online Feedback form/ Discussions
	Informal visits	
	Industrial Visits	
Industry/	Campus Drives	Online Feedback form/ Discussions
Employer	Job Fair	
	Faculty Visit	
Teachers	Director, HOD meetings	Discussions/ Online Feedback form /
	Internal Audit Committee meetings	
Students	Regular Teaching sessions	Online Feedback form / Informal
		Discussions

- II. **Feedback Analysis:** After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. Actions Taken: Director reviews the analysis reports and initiates actions.

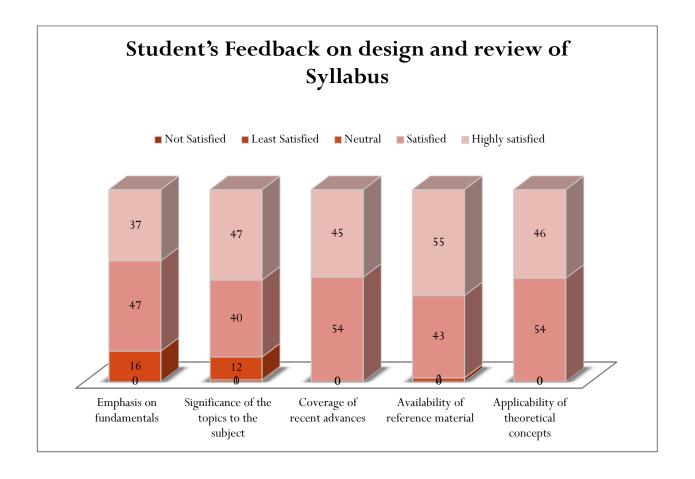
Teacher's Feedback on design and review of Syllabus



Total No. Of Teachers Responded: 15

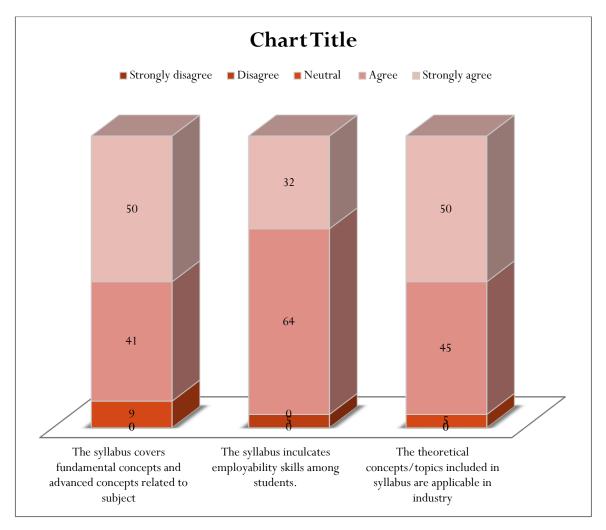


Total No. Of Alumni Responded: 82



Total No. Of Students Responded: 359

Employer's Feedback on design and review of Syllabus



Total No. Of Employers Responded: 22

Dr. Priyanka Singh

Director

